

SWALLOW SCHOOL DISTRICT CURRICULUM GUIDE

Curriculum Area: Social Studies

Course Length: Full year

Grade: 3

Date Last Approved: June 2023

Stage 1: Desired Results

Course Description and Purpose:

In third grade social studies, content is studied within four strands: geography, history, civics and economics.

Enduring Understanding(s):

1. Where people live influences how they live.
2. Knowledge of the past helps to understand the present and enables the ability to make decisions about the future.
3. Citizens have rights and responsibilities within the government, which is established to create order, provide security and accomplish common goals.
4. Decisions concerning the allocation and use of economic resources impact individuals and groups.
5. The ability to question, read, think, and communicate using multiple perspectives is essential to support a claim.

Essential Question(s):

- Why does it matter where we live?
- What makes our community unique?
- How does the past impact the present?
- Why do governments and citizens need each other?
- How do people in a community meet their wants and needs?

Learning Targets:

1. Students can use knowledge of geography to evaluate the world around them.
2. Students can evaluate how historical events have an impact on the present and the future.
3. Students can analyze systems of government and interpret rights, privileges and responsibilities within society.
4. Students can analyze how an economy functions within society.

Stage 2: Learning Plan

I. Economy

- A. Financial Literacy
- B. Money
- C. Entrepreneurs
- D. Consumers and Producers
- E. Money planning in Cities

Standards Referenced: WI State Standards

Learning Targets Addressed:

4 - Students can analyze how an economy functions within society.

Key Unit Resources

- Impact - Our Communities
- Junior Achievement
- Interact

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none">● In class reading● discussion● note taking● role playing
Formative	Skills/ Reasoning	<ul style="list-style-type: none">● Exit slips,● comprehension checks● plan for placement of buildings in a community● choose the appropriate form of payment● text book reading
Summative	Product	<ul style="list-style-type: none">● Short answer essay● multiple choice● fill in the blank● Create a plan to open a business.

II. Pilgrims

- A. History of the Journey
- B. Simulation of Pilgrim Challenges
 - Interact

Standards: WI State Standards

Learning Targets Addressed:

- 1 - Students can use knowledge of geography to evaluate the world around them.
- 3 - Students can analyze systems of government and interpret rights, privileges and responsibilities within society.

Key Unit Resources

- Impact - Our Communities
- Junior Achievement
- Interact

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none">• In class reading• discussion• note taking• role playing
Formative	Skills/ Reasoning	<ul style="list-style-type: none">• Exit slips• comprehension checks• pretest• role play tasks in a simulation of daily Pilgrim life• written diary from Interact
Summative	Product	<ul style="list-style-type: none">• Draw conclusions how Pilgrims' actions affect our lives today• post-test

III. Government

A. Democracy
B. Branches of Government
C. Patriotism

Standards: WI State Standards

Learning Targets Addressed:

3 - Students can analyze systems of government and interpret rights, privileges and responsibilities within society.

Key Unit Resources

- Impact - Our Communities
- Junior Achievement
- Interact

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none">• In class reading• discussion• note taking
Formative	Skills/ Reasoning	<ul style="list-style-type: none">• Exit slips• comprehension checks• projects• charting roles and responsibilities• understand and participate in the voting process• textbook reading
Summative	Product	Patriotic symbol project and presentation

IV. Geography

- A. Continents and Oceans
- B. Maps, Symbols and Keys
- C. Cardinal Directions

Standards: WI State Standards

Learning Targets Addressed:

1 - Students can use knowledge of geography to evaluate the world around them.

Key Unit Resources

- Impact - Our Communities
- Junior Achievement
- Interact

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none">• In class reading• discussion• note taking• identifying oceans• understanding cardinal directions• use different types of maps and map keys
Formative	Skills/ Reasoning	<ul style="list-style-type: none">• Exit slips• comprehension checks• projects• using a map and atlas to draw conclusions
Summative	Product	<ul style="list-style-type: none">• Create a map with a key utilizing knowledge and skills acquired within the unit

- V. Hartland**
- A. People
 - B. Places
 - C. Events
 - D. Simulate a one room schoolhouse
 - Interact

Standards: WI State Standards

Learning Targets Addressed:

2 - Students can evaluate how historical events have an impact on the present and the future.

3 - Students can analyze systems of government and interpret rights, privileges and responsibilities within society.

Key Unit Resources

- Impact - Our Communities
- Junior Achievement
- Interact

Assessment Map:

Type	Level	Assessment Detail
Practice	Knowledge	<ul style="list-style-type: none">• In class reading• discussion• note taking• types of schools• history of Hartland and Swallow• roles and responsibilities of students and teachers past and present
Formative	Skills/ Reasoning	<ul style="list-style-type: none">• Exit slips• comprehension checks• written diary from Interact simulation• map of Hartland• text book reading
Summative	Product	<ul style="list-style-type: none">• Compare and contrast schools from the past and present